



116 - Clayton ES, Lily B.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	17	76.5%	23.5%	0.0%	0.0%
I can talk openly with my school administrators about school-related matters.	17	64.7%	29.4%	5.9%	0.0%
I am able to share my ideas and opinions with my school administrators.	16	62.5%	25.0%	12.5%	0.0%
The principal takes a personal interest in the professional development of teachers.	17	64.7%	29.4%	5.9%	0.0%
School leadership provides me with useful feedback to improve my teaching.	17	47.1%	47.1%	5.9%	0.0%
The principal places the needs of the students ahead of personal and political interests.	17	70.6%	23.5%	5.9%	0.0%
Teachers in this school trust each other.	17	64.7%	35.3%	0.0%	0.0%
I can talk openly with other teachers about school-related matters.	16	75.0%	25.0%	0.0%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	17	70.6%	29.4%	0.0%	0.0%
I would recommend this school to parents seeking a place for their child.	17	70.6%	29.4%	0.0%	0.0%
I would recommend this school to others to work here.	16	62.5%	37.5%	0.0%	0.0%
School leadership encourages teachers to implement what they have learned in professional development.	17	58.8%	35.3%	5.9%	0.0%
School leadership knows what's going on in my classroom.	17	47.1%	35.3%	17.6%	0.0%
School leadership participates in instructional planning with teams of teachers.	16	43.8%	25.0%	31.3%	0.0%
Teachers have influence in setting standards for student behavior.	17	29.4%	64.7%	5.9%	0.0%
Discipline is enforced consistently and effectively at my campus.	15	20.0%	33.3%	26.7%	20.0%
Unruly students are not permitted to disrupt the learning environment.	17	17.6%	35.3%	29.4%	17.6%
Additional behavioral supports are available from our school system for students who need them.	17	17.6%	47.1%	29.4%	5.9%
I feel safe at work.	17	47.1%	52.9%	0.0%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	16	43.8%	50.0%	6.3%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	17	41.2%	52.9%	0.0%	5.9%
My professional learning this year included opportunities to work productively with colleagues in my school.	17	47.1%	41.2%	5.9%	5.9%
My professional learning this year included opportunities to work productively with teachers from other schools.	16	37.5%	31.3%	25.0%	6.3%
The professional learning sessions this year helped me improve instruction.	16	31.3%	56.3%	6.3%	6.3%
I work in a positive, professional work environment.	17	58.8%	41.2%	0.0%	0.0%
My school administration fosters a collaborative work environment.	15	60.0%	33.3%	6.7%	0.0%
To do my job I have the following: Tools	17	64.7%	29.4%	5.9%	0.0%
To do my job I have the following: Resources	17	64.7%	23.5%	11.8%	0.0%
To do my job I have the following: Technology	16	31.3%	43.8%	12.5%	12.5%
Students at my school have access to instructional technology needed to succeed.	17	35.3%	35.3%	29.4%	0.0%
Morale at my school has improved this year.	16	31.3%	50.0%	18.8%	0.0%
Teachers at this school do not let students give up when their class work becomes challenging.	17	58.8%	41.2%	0.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	17	58.8%	41.2%	0.0%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses